

FLORIDA DEPARTMENT OF EDUCATION



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March 4, 2005

K-12: 2005-26

MEMORANDUM

TO: District School Superintendents

FROM: Jim Warford, K-12 Chancellor
Mary Laura Openshaw, Director, Just Read, Florida!

SUBJECT: REESOL Professional Development

The Florida Department of Education's Strategic Imperative 1: *Increase the Supply of Effective Teachers* is one of the top priorities for K-12 schools. In order to implement this imperative, it is recognized that students learn best when taught by the most highly-qualified teachers. Increasing the number of teachers endorsed or certified in English for Speakers of Other Languages (ESOL) who may also be highly qualified to teach reading will assist us in fulfilling our mutual goal. We are pleased to provide you with the attached guidance which provides information about the Reading Endorsement for ESOL (REESOL) professional development for teachers who have completed the 300 hour ESOL Endorsement training. The REESOL bundle is an add-on training that will cover all of the remaining competencies needed to fulfill the requirement for the Reading Endorsement. This training option is available only to teachers who have completed the ESOL Endorsement 300-hours inservice program.

JW/MLO/be

Attachments

READING ENDORSEMENT FOR ENGLISH FOR SPEAKERS OF OTHER LANGUAGES TEACHERS

The Department of Education completed a Reading/ESOL Endorsement competencies crosswalk last year to determine what additional hours of reading inservice were needed to complete the Reading Endorsement for teachers who have finished the 300 hours of ESOL inservice training. These teachers are eligible for 80 hours of credit towards the Reading Endorsement. In order to provide training that maximizes the knowledge gained from the ESOL inservice training, the Florida Department of Education, in collaboration with Florida Literacy and Reading Excellence (FLaRE), is pleased to announce a third path to the reading endorsement and has developed a Reading Endorsement Bundle (REESOL). The other two paths are completion of the district Reading Endorsement add-on plan or completion of the fifteen semester hours with submission of transcripts directly to the Department of Education certification office. All three paths will result in the Reading Endorsement.

The REESOL Bundle is an add-on training that will cover all of the remaining competencies needed to fulfill the requirement for the Reading Endorsement.

The REESOL Bundle Add-on Program will include the following:

★ Original Inservice Points Earned	
▪ through Reading/ESOL Crosswalk	80
★ REESOL Bundle Inservice Training	100
★ Florida Online Reading Professional Development	
▪ (FOR- PD)	60
★ Reading Practicum*	60
TOTAL POINTS:	300

*In accordance to the District’s Approved Reading Add-on Endorsement Program

The REESOL training is available (but not required) for all teachers who have the ESOL Endorsement due to completing the 300 hours of ESOL inservice training. Please note that if a teacher is already completing the district reading add-on endorsement plan, they should continue their pursuit of the Reading Endorsement through that path. Either path will result in the Reading Endorsement.

The dates of the REESOL train the trainers have been set for the week of April 4th through April 8th, 2005, at the Renaissance Hotel in Orlando Florida. Online registration will open on March 11, and we are asking that districts register the educators they have selected to be REESOL trainers. You can access the online registration in the conference section of the Just Read, Florida! website at www.justreadflorida.com. There is no registration fee and lodging will be provided. No one will be asked to share a room unless that is their preference. The district is asked to support travel, stipends (if applicable) and per diem for the trainers. All training

materials will be provided by Just Read, Florida! Office. No further registration of trainers is required – the website will be monitored for the names of trainers.

Each district or consortia may send the number of trainers listed in the chart. Districts should select trainers based upon a combination of reading expertise, ESOL background and experience with teaching adults.

Each district or consortia will be responsible for setting up summer training for the teachers who have the 300-hour ESOL Endorsement who wish to become reading endorsed through the REESOL path. There will need to be 70 hours of seat time with a 30-hour follow-up assignment to be determined by Just Read, Florida! The district or consortia will poll teachers to determine how many summer participants there will be and arrange for facilities to accommodate the training. The time configuration is a district decision. Ideally, it would be most efficient if the teachers and trainers could do two weeks back to back, but other configurations are acceptable as long as the seat time is constant at 70 hours.

In addition, each district and consortia should contact FOR-PD to set up a district cohort section for the teachers in the REESOL bundle. The website is forpd@orion.itrc.ucf.edu.

The trainers will come away with their instructional materials and also a master copy to duplicate for the summer trainings. The following chart lists the numbers of trainers who may be sent by a district.

REESOL TRAINER ALLOTMENTS

Alachua	2	Gulf	PAEC	Nassau	May submit applications for trainers to NEFEC
Baker	NEFEC	Hamilton	May submit applications for trainers to NEFEC	Okaloosa	2
Bay	2	Hardee	HEC	Okeechobee	HEC
Bradford	NEFEC	Hendry	HEC	Orange	6
Brevard	2	Hernando	2	Osceola	2
Broward	12	Highlands	HEC	Palm Beach	12
Calhoun	PAEC	Hillsborough	6	Pasco	2
Charlotte	2	Holmes	PAEC	Pinellas	6
Citrus	2	Indian River	2	Polk	4
Clay	2	Jackson	PAEC	Putnam	NEFEC
Collier	2	Jefferson	PAEC	St. Johns	2
Columbia	NEFEC	Lafayette	NEFEC	St. Lucie	2
Dade	12	Lake	2	Santa Rosa	2
DeSoto	HEC	Lee	2	Sarasota	2
Dixie	NEFEC	Leon	2	Seminole	2
Duval	6	Levy	NEFEC	Sumter	May submit applications for trainers to Citrus
Escambia	4	Liberty	PAEC	Suwannee	NEFEC
Flagler	NEFEC	Madison	PAEC	Taylor	PAEC
Franklin	PAEC	Manatee	2	Union	NEFEC
Gadsden	PAEC	Marion	2	Volusia	4
Gilchrist	NEFEC	Martin	2	Wakulla	PAEC
Glades	HEC	Monroe	2	Walton	PAEC
				Washington	PAEC
HEC	4	PAEC	4	NEFEC	4

If you need additional assistance regarding the REESOL training, please contact Lisa Saavedra, Chief, Bureau of Student Assistance, at (850) 245-0414 or by electronic mail at lisa.saavedra@fldoe.org. You may also contact Barbara Elzie, Deputy Director of the Just Read, Florida! Office, at (850) 245-0503 or by electronic mail at barbara.elzie@fldoe.org. Thank you for what you do each day to serve Florida's limited English proficient students and your patience as we navigate the reading endorsement process.

ATTACHMENT B

READING ENDORSEMENT FOR ENGLISH FOR SPEAKERS OF OTHER LANGUAGES TEACHERS

Many have asked if certification in English for Speakers of Other Languages (ESOL) fulfills the reading highly-qualified designation. This topic has been under much discussion by the Department due to its complexity. We are pleased to be able to provide you with the following information:

- ☞ Teachers with ESOL coverage or an ESOL Endorsement who are certified in Elementary Education are considered highly qualified to teach basic reading courses to limited English proficient students in grades K-6.
- ☞ Any teacher who teaches a reading course in grades 7-12, including teachers who have the ESOL endorsement or ESOL K-12 certification, must have the Reading Endorsement or reading certification by July 1, 2006. (See chart below for courses that require the Reading Endorsement)

READING COURSES (2004-05 FDOE COURSE CODE DIRECTORY)

Grades 7-8		Grades 9-12	
M/J Reading 1	1008010	Reading I	1008300
M/J Reading 1 Advanced	1008020	Reading II	1008310
M/J Reading 2	1008040	Advanced Reading	1008320
M/J Reading 2 Advanced	1008050	Reading III	1008330
M/J Reading 3	1008070	Intensive Reading	1000410
M/J Reading 3 Advanced	1008080	Intensive Language Arts	1000400
M/J Intensive Reading	1000010	Reading: 9-12 (ESE)	7910100
M/J Intensive Language Arts	1000000	Life Skills Reading: 9-12 (ESE)	7910400
Reading 6-8 (ESE)	7810020		

All teachers in grades 7-12, including ESOL teachers, who complete the Reading Certification or Reading Endorsement, will be considered highly-qualified to teach basic students in basic reading courses. Teachers who have the ESOL endorsement or ESOL certification, as well as the Reading Endorsement or reading certification, can teach reading courses to ESOL students as well as basic students.

If you need additional assistance regarding the Reading Endorsement requirements for ESOL teachers, please contact Lisa Saavedra, Chief, Bureau of Student Assistance, at (850) 245-0414 or by electronic mail at lisa.saavedra@fldoe.org