



# Celebrate Literacy Week Florida!

## January 24- 28, 2011 Nassau County School District Callahan Elementary - Literacy Events

<p><b>Ongoing Events</b></p>	<ul style="list-style-type: none"> <li>* <b>Daily SSR</b> (Sustained Silent Reading): Students read uninterrupted for 20 min. in class at least three days a week.</li> <li>* <b>Design a Diorama</b> (family involvement activity): Students create a diorama to show a scene from their favorite book to be displayed during the week of Jan. 24-28<sup>th</sup>.</li> <li>* <b>Book Drawing</b>: Students will be entered in a drawing to win free books. Winners will be read on the announcements.</li> <li>* <b>Guess the # of books</b>: Clues about how many books are located in the library will be given each morning on the morning news and teachers will display a copy of the clue in their classrooms. Students will be given chances to guess how many books are in the library and the five closest guesses will be chosen and will win a prize book. The winners will be announced on the Friday morning news.</li> <li>* <b>School wide Book-of-the-Month</b>: Each class will receive the book <i>Eve of the Emperor Penguin</i> and an activity packet.</li> <li>* <b>PR</b>: The local newspaper will be notified of the events and photos of student/teacher participation will be submitted for print.</li> </ul>
<p><b>Monday, Jan. 24</b></p>	<p><b>“Dive Into Reading”</b> Students will wear Hawaiian inspired clothing in celebration of Literacy Week.</p>
<p><b>Tuesday, Jan. 25</b></p>	<p><b>“Treasure Reading”</b> Each student will receive beads in celebration of Literacy Week. The students will also choose coins out of a treasure box at lunch for a chance to win a book. (Students who choose specially marked coins will win books.)</p> <p style="text-align: center;"><b>***Million Minute Marathon***</b></p>
<p><b>Wednesday, Jan. 26</b></p>	<p><b>“Fight for the Right to Read”</b> Students will wear camouflage to celebrate Literacy Week.</p>
<p><b>Thursday, Jan. 27</b></p>	<p><b>“Let’s Go on a Hair- Raising Adventure”</b> Students will have permission to wear crazy hair- dos in celebration of Literacy Week.</p>
<p><b>Friday, Jan. 28</b></p>	<p><b>“Get Caught Reading”</b> Fish die-cuts will be located on random seats in the café. The students who sit on chairs with fish will win a book. Special fish bookmarks will also be passed out to students as they visit the library during the week.</p>



**January 23-27, 2012**

**School Plan**

**Yulee High School - Literacy Events**

<p><b>Ongoing School Events</b></p>	<p>Students in intensive reading classes will create their own bookmarks. Each bookmark must portray an underlying theme from a paper or an electronic book. Various art media will be used. Bookmarks will be displayed in the media center.</p> <p>Students and teachers will have their pictures taken holding their favorite books. These images will be displayed in the media center.</p> <p>Student artwork will be displayed in the front office and in the media center. Students in art and language arts classes will practice their critical thinking skills through visual literacy.</p>
<p><b>Monday, Jan. 23</b></p>	<p>All events are ongoing.</p>
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## Literacy Week at Fernandina Beach High School

JOIN THE BANNED BOOK TOUR! Laura Casto, school librarian, will lead discussions on books that have been challenged or banned from schools, public libraries, both in the U.S. and across the world.

Students from 9<sup>th</sup> and 10<sup>th</sup> grade English classes will come to the Media Center for lively discussions about books they have read, classics, local controversies, and why these books have been challenged or banned.

## Literacy Week at Fernandina Beach Middle School

The faculty and staff at FBMS will individually have their pictures taken with their favorite book when they were in school. The pictures will then be shown on the announcements each morning during Literacy Week.



# Celebrate Literacy Week, Florida!

<b>January 23-27, 2012</b> <b>ELH</b> <b>School District - Literacy Events</b>	
<b>Ongoing District/School Events</b>	Emma Love Hardee Elementary School Pirate Sunshine Books
<b>Monday, Jan. 23rd</b>	Discovering the Science of Inventors- 4 <sup>th</sup> grade Science
<b>Tuesday, Jan. 24<sup>th</sup></b>	Book Talks, <u>Sarah Plain and Tall</u> , Literature Study-4 <sup>th</sup> grade Language Arts
<b>Wednesday, Jan. 25<sup>th</sup></b>	Who Am I? Famous Authors, 3 <sup>rd</sup> grade Language Arts
<b>Thursday, Jan. 26<sup>th</sup></b>	Character Celebration and Read Aloud, Teddy Bodain (c.Melissa Fourney), 5 <sup>th</sup> grade Language Arts
<b>Friday, Jan. 27<sup>th</sup></b>	<b>Culminating Activity, Crayola Multidisciplinary Fact Books</b>

**Celebrate Literacy Week, Florida!**  
**January 23-27, 2012**  
**Callahan Middle School - Literacy Events**

<b>Ongoing Events</b>	<ul style="list-style-type: none"> <li>- One Book/One School program – Reading wheel classes will read <u>The Treasure of Amelia Island</u> by M.C. Finotti and complete lessons/activities that supplement the book. This will culminate in a Meet the Author assembly in February.</li> <li>- Homerooms will participate in a poster decorating contest. Posters will reflect either a reading strategy or a favorite book, author, or character and will be displayed on classroom doors.</li> <li>- Selected students will present their favorite book on the morning announcements.</li> <li>- A different reading strategy will be presented each day on the morning announcements.</li> <li>- The morning announcements will run last year’s winning public service announcements.</li> </ul>
<b>Monday, Jan. 23</b>	<ul style="list-style-type: none"> <li>- The morning announcements will do “The Top 10 Reasons to Read” (Letterman style).</li> <li>- All teachers will be encouraged to choose an activity from the Literacy Week A-Z Activity List to do with their students.</li> <li>- Use School Reach to promote turning off the TV, computer, etc. sometime during Literacy Week to focus on reading.</li> </ul>
<b>Tuesday, Jan. 24</b>	<ul style="list-style-type: none"> <li>- The morning announcements will give ways to select a “just right” book.</li> <li>- All teachers will be encouraged to choose an activity from the Literacy Week A-Z Activity List to do with their students.</li> </ul>
<b>Wednesday, Jan. 25</b>	<ul style="list-style-type: none"> <li>- Math classes will create word problems and will graph the information to display in the classrooms.</li> <li>- All teachers will be encouraged to choose an activity from the Literacy Week A-Z Activity List to do with their students.</li> </ul>
<b>Thursday, Jan. 26</b>	<ul style="list-style-type: none"> <li>- Homerooms will design bookmarks that promote reading to be handed out to students in the media center.</li> </ul>
<b>Friday, Jan. 27</b>	<ul style="list-style-type: none"> <li>- The winner of the poster contest will be announced. The winning class will be treated to donuts and hot chocolate.</li> </ul>

# **Celebrate Literacy Week at Yulee Elementary School**

## **January 23 – 27, 2012**

**Monday** – Introduce Literacy Poster Contest and the theme “Take the Lead and Read!” for the week. Classes will decorate “Bestsellers” using cereal boxes. Each class will submit three class winners for a school-wide contest. The “Top 10” winners will be displayed on a “Bestseller” bookshelf. Night Owls will be held in the library from 5:30 – 7:00 pm to encourage family participation in literacy events.

**Tuesday** - Story Book Character – Students dress like their favorite storybook character. A book review form will be available that includes a summary, a description of plot elements and a “Starred” review scale for students to describe their favorite books. Throughout the month, students will read their book reviews on the YES morning news. Students who volunteer to be “Buddy Readers” will visit classrooms to read poems or books aloud.

**Wednesday** – “Reading Rocks – Wear Funky Socks!” Day – Students wear silly socks to remind them how fun reading can be. Guest readers from the community (including Honor students from the high school) come to YES to read a book and share their thoughts on how reading has helped them be successful. Focus on how “Readers are Leaders”.

**Thursday** – “AR STAR!” Day – Students will wear sunglasses because reading makes them so bright! A published author will be coming to visit and speak to all classes.

**Friday** - DEAR Day– Drop Everything And Read in conjunction with pajama day. There will be open library all day. Winners for all contests will be announced.

### **Week-long Activities**

“Caught Reading Snapshots” – a photo essay will be created of students “caught” reading and participating in literacy activities throughout the week. The photo montage will be displayed on the TV news and/or a school bulletin board.

Math Connections – students develop a plan to estimate the amount of books in the library. Classes will make their final estimates when they come to the library throughout the week. The class with the closest estimate will be awarded a book for the class library.

Family Involvement – A calendar with fun and easy suggestions for how families can incorporate reading into their everyday lives will be sent home.

## **Classroom Activity Suggestions**

**Culture Café** with BOOKS on the menu! – Reading recipes can combine food and fiction or non-fiction and offer a “taste” of reading’s great adventures. Have a “book buffet” in which students bring a food that is mentioned in their book or a food that is common to the setting of the book.

**Poetry Power!** – Have a variety of poems and poetry books available. Students read poems and share their favorites with the class. Go on a figurative language scavenger hunt by giving students an index card with a poetic element or type of figurative language written on it and challenge them to find the element in a poem.

**Author Spotlights** – Use a wide variety of web resources to show students pictures of their favorite modern-day authors and read interviews and/or biographies. (Scholastic.com is an excellent resource for this.)

**Non-Fiction Connections** – Make “Text-to-Text Connections” by having students read a non-fiction book that supports an idea in their favorite fiction book. (For example – read a fiction story such as Titanicat and select a non-fiction book about the voyage of the Titanic or a book about icebergs as a non-fiction connection)

**Reading Strategies** – write each of the focus strategies for the year on an index card. Have students pull a card out of a bag then write about or show how they can use or find that strategy in the book they are currently reading. (Example – using prefixes/suffixes is a reading strategy to determine word meaning. Have students make a list of prefixes/suffixes they find in their book.)

**Art Connection** – Have students dress and/or embellish a potato like a character from a book they have read. The potato can be placed in a shoebox diorama to portray the setting of the book.

**Drama / Social Studies Connection** – Students research facts about a historical figure they admire. Students dress like that person on presentation day and bring some type of prop to collect donations in (hat, purse, violin case, etc.) Other students provide “donations” that activate the historical figure to tell their story.

**Variation – Quiz Show** - a group of historical figures stands before the class to answer one question at a time until someone guesses their identity.



<b>January 23-27, 2012</b> <b>District Plan</b> <b>School District - Literacy Events</b>	
<b>Ongoing District/School Events</b>	Hammer Time- Reading Skills practice monthly. AR Goals for each student (Per Grade Level). Author Visit in February.
<b>Monday, Jan. 23</b>	<b>Daily Book Trivia on announcements. (Winning Class wins books)</b> <b>Minute Million Marathon-All classes will drop everything and read for 20 minutes. (teachers will count the # of students and amount of time spent reading-send results to Reading Coach).</b>
<b>Tuesday, Jan. 24</b>	Daily Book Trivia on announcements. (Winning Class wins books) Amnesty Day in Library (library fines are excused if late books are turned in). Book Covers-Students will design book jackets with a written summary of a book they have read this year. (3 winners from each grade level-teacher picks top 3 from each class and turns them in to Reading Coach)
<b>Wednesday, Jan. 25</b>	Daily Book Trivia on announcements (Winning Class wins books) Book Swap-Students will bring a book and swap it with another student who brought a book.
<b>Thursday, Jan. 26</b>	Daily Book Trivia on announcements (Winning Class wins books) Hats off to books-Students will be allowed to wear funny hats in celebration of Literacy Week.
<b>Friday, Jan. 27</b>	<b>Daily Book Trivia on announcements (Winning Class wins books)</b> <b>Decorate your door contest-Using the theme Take The Lead and Read, 4<sup>th</sup> period classes will decorate their doors. 1 winner per grade level (Books will be the prize).</b>



Bryceville Elementary School  
Reading Committee  
PRESENTS  
CELEBRATE LITERACY WEEK  
January 23-27

The Florida Department of Education and the Nassau County District Office has asked that all schools develop specific activities that week to enhance and celebrate literacy. The Reading/LA Committee has met and discussed ideas to help our school meet this requirement. We have devised the following plan of scheduled events:

**Monday** – Mrs. Mathis will conduct an assembly at 1:00 to kick off the week of activities and to promote the new A/R prizes. We will also schedule the first A/R store.

**Tuesday** – Every class will do some kind of activity in the classroom to promote reading skills. This can include a sight word bee, vocabulary bingo, sight word bingo, vocabulary illustrations, etc. (See a committee member if you have questions). Also on this day, Mrs. Mathis will purchase a book for every classroom. She will read the book over the intercom in the morning and then present the book to the class for their classroom library.

**Wednesday** – We will have a school wide DEAR time from 8:15 – 8:30. Everyone on campus will participate, even the adults, so please plan to have something available to read. Mrs. Mathis will come over the announcements to announce the start and end of DEAR.

**Thursday** – Each class will log on to Tumblebooks or [storylineonline.net](http://storylineonline.net), to have a book read by a celebrity or other person. These websites are somewhat interactive so there are games and activities available for the books, as well. (More info about this is coming)

**Friday** – Each building will do a rotating activity schedule after lunch. Each class is responsible for a book and an accompanying hands-on activity to enhance the book. Students will rotate through the building and visit each classroom. It is recommended that you get volunteers to help take your class around. See your grade level chair for more information, if needed.

All week Misty will be promoting these activities on the morning announcements to help build the excitement. Teachers should feel free to support the week with extra activities in the classroom. Some examples are teacher read alouds, reader's theatre, DEAR, etc.

If you have any questions or concerns, please see a committee member.

Thank you so much for your cooperation.



## HILLIARD ELEMENTARY SCHOOL

2012

On January 26 we will have our annual Bingo for Books. On November 17 we had our annual Read In at which time the students and their parents came to the school and read books together. The students were treated to milk and cookies and allowed to take tests in the Accelerated Reader program. Students also made donations to the fund for purchasing books from the Scholastic warehouse to be given away at Bingo for Books.

The night of Bingo for Books over 600 persons will be served a free spaghetti dinner and then we will play Bingo. Books will be given as prizes to the Bingo winners. Each student will receive several books of their choosing during the evening. This is our most successful parental involvement activity of the year. We have many grandparents attend this event also. We consider this a wonderful investment in order to get books into the homes of students who otherwise have no reading materials in the home.